

# **The Annual Quality Assurance Report (AQAR)**

**For  
Academic Session: 2017-2018**

**Submitted To**

**The Director,  
National Assessment and Accreditation Council,  
Bangalore**

**Submitted By**

**The Coordinator,  
Internal Quality Assurance Cell (IQAC)  
Shri Madhavrao Patil Mahavidyalaya,  
Murum Dt. Osmanabad (MS)  
[www.smpcollege.org](http://www.smpcollege.org)**



II SA VIDYA YA VIMUKTAYE II  
NAGAR SHIKSHAN VIKAS MANDAL'S  
**SHRI MADHAVRAO PATIL MAHAVIDYALAYA**  
**(Art's Science & Commerce)**

MURUM, Tq. OMERGA, Dist. OSMANABAD – 413605

S.T.D. : (02475)

• Re-accredited By NAAC "B" Grade •

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PRINCIPAL : Dr. S. K. AKUSKAR (M.Sc.; Ph.D.)

Outward : smpc/aqar/2017-18/

Date : 26/05/2017

**To,**  
**The Director,**  
**NAAC, Bangalore.**

**Subject : Submission of AQAR (2017-18) of our college**  
**(Track ID is MHCOGN11066).**

Respected sir,

With reference to the above cited subject, we are herewith submitting the Annual Quality Assurance Report (AQAR) of 2017-18 of our College (Track ID is MHCOGN11066) to NAAC Bangalore as per your guideline.

You are therefore requested to do the needful and oblige.

Yours faithfully

**Encl :**

- |                 |   |  |
|-----------------|---|--|
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# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

Shri Madhavrao Patil Mahavidyalaya

1.2 Address Line 1

A/p Murum, Tq. Omerga Dist. Osmanbad

Address Line 2

City/Town

Murum, Tq. Omerga Dist. Osmanbad

State

Maharashtra

Pin Code

413605

Institution e-mail address

smpc4717@rediffmail.com

Contact Nos.

09970927878 (Principal)  
09405603683 (Co-ordinator)

Name of the Head of the Institution:

DR. A. K. Sapate

Tel. No. with STD Code:

02475-256176

Mobile:

09970927878

Name of the IQAC Co-ordinator:

Dr. Kiransing H. Rajput

Mobile:

09405603683

IQAC e-mail address:

iqacsmc@gmail.com

**1.3 NAAC Track ID)**

MHCOGN11066

**1.4 NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

EC(SC)/03/RAR/51 dt. 24/09/2014

**1.5 Website address:**

www.smpcollege.org.in

Web-link of the AQAR:

www.smpcollege.org.in/aqar

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	Score – 71 %	03/05/2004	05-year
2	2 <sup>nd</sup> Cycle	B	2.82	24/09/2014	05-Year
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

**1.7 Date of Establishment of IQAC : DD/MM/YYYY**

18/12/2004.

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_2014-15\_\_ - 30/06/2015\_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_2015-16\_\_ - 28/05/2016\_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_2016-17\_\_ 29/05/2017\_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/ Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Nil.

1.12 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar  
Marathwada University,  
Aurangabad (MS)

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	N.A.	UGC-CPE	---
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	Yes.	DST-FIST	--
UGC-Innovative PG programmes	--	Any other ( <i>Specify</i> )	--
UGC-COP Programmes	--		

## **2. IQAC Composition and Activities**

<b>2.1 No. of Teachers</b>	08
<b>2.2 No. of Administrative/Technical staff</b>	02
<b>2.3 No. of students</b>	02
<b>2.4 No. of Management representatives</b>	02
<b>2.5 No. of Alumni</b>	02
<b>2.6 No. of any other stakeholder and community representatives</b>	02
<b>2.7 No. of Employers/ Industrialists</b>	02
<b>2.8 No. of other External Experts</b>	02
<b>2.9 Total No. of members</b>	22

**2.10 No. of IQAC meetings held**

04

**2.11 No. of meetings with various stakeholders:**

No.

01

Faculty

01

Non-Teaching Staff Students

02

Alumni

01

Others

--

**2.12 Has IQAC received any funding from UGC during the year?**

Yes

No

If yes, mention the amount

3,00,000/-

√

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

--

International

--

National

--

State

--

Institution Level

04

(ii) Themes

**2.14 Significant Activities and contributions made by IQAC**

1. Guiding Staff to send a proposal for origination of National Seminars / Conference /Workshop.
2. Preparation of internal Academic Calendar and its execution.
3. Preparation of Internal Examination schedule and its monitoring.
4. Preparation Semester-wise and Teacher wise teaching plan and monitoring.
5. Seeking feedback on curriculum from students, alumni, parents and stakeholders.
6. Guidance to staff for making research proposal on Major and Minor Projects.
7. Encouragement for staff to participate in National/International conferences. Seminars, Workshops
8. Processing of Proposals under CAS for promotion to Associate Professor and Ass. Professor.
9. Dr. Babasaheb Ambedkar Lecture Series.
10. General Knowledge Competition.
11. Drama Training Workshop.
12. Late. Madhavraoji Patil Kaka Marathwada Regional inter-collegiate Debate Competition.
13. Fruit Distribution collaboration with Charity Office, Osmanabad (MS) (Oct. 2017)
14. Contribution in Samudaik Vivah Sohala held at Murum collaboration with Charity Office, Osmanabad (MS) (09/05/2018)
15. Blood Donation Camp.
16. Tree Plantation.
17. Participation in University Youth Festival 2017-18
18. Participation in Dr. B.A. M. University, Aurangabad Research Festival "Avishkar" Cell.
19. Study Tours and Visit to Industries.



### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Encouraging faculty to participate in Seminars, Conferences and workshops.	Teacher faculties are actively participated in various Seminars, Conference, workshop and presented 50 research papers at National, 04 at International and 02 at State level Seminars / Conferences.
To motivate to faculty to publish research articles in Journals	Publications of research papers and articles in journals a. 50 in international journals b. 09 in national journals c. 21 edited books d. 06 book published
To organize training program to strengthen students in terms of competitive examination	competitive exam coaching center organizes various competitive examination as part of training
To evaluate the performance of the faculty by way of PBAS	For evaluation a committee has been working steadily
To adopt a village to implement extension activities under NSS	A village (Toramba Tq. Lohara Dist. Osmanabad MS.) adopted to implement extension activities under NSS
To motivate student to participate in Sports competition at university levels	Students are actively participate in Sports Competition at university as well as state and National level.
To motivate student to participate in cultural activity at university levels	Students are actively pariticipats and earn prizes in various cultural activity at University youth festival. 1. Spot Photography – Second Prize.
Academic Audit of Teachers	Academic Audit of Teachers made by Principal in the form of Self Appraisal.
MOU with various industry/institutions	Dept. of Chemistry MOU with Vitthalsai Sakhari Sugar Factory, Murum. Dept. of Computer Science MOU with Winner software Pvt. Ltd. For conducting online Computer typing examinations i.e. GCC TBC examination for Maharashtra State Council of Examination,Pune.
Work Audit of Non-Teaching	Executed
Continue Evaluation	Executed

\* *Attach the Academic Calendar of the year as Annexure A*

**2.16 Whether the AQAR was placed in statutory body**

Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- As usual AQAR report 2017-18 was placed before the Management Committee to seek its oral approval.

## Part – B

### Criterion – I

#### **1. Curricular Aspects**

##### **1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	09	--	--	--
PG	06	--	06	--
UG	04	--	01 (BA) 01(B.Sc.) 01 (BCS)	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate		-	-	-
Others		--	--	--
<b>Total</b>	19	-	9	-

Interdisciplinary	Service Course (for All PG) 01			
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options :

**CBCS (for PG), Elective (For UG)**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All UG & PG
Trimester	--
Annual	--

1.3 **Feedback from stakeholders\*** Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

1. Syllabus is regularly updated & revised as per the University directives.
2. Faculty members take active role in syllabus reconstructing as member of University Board of Studies (BOS) Committee.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

N.A.

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	39	09	--	--

#### 2.2 No. of permanent faculty with Ph.D.

31

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others (Principal)		Total	
R	V	R	V	R	V	R	V	R	V
00	04	00	-	01	-	-	01	00	05

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

28

-

16

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	26	54	02
Presented papers	04	50	02
Resource Persons	00	01	05

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of PPT.  
ICT tools such as software (Chemistry) posters, charts and models etc.
- Research oriented projects for BA III yeas and PG Students.
- Seminar and Group discussion by students.
- Organization of study tours to industries and field visits, experts invited talks etc.
- Use of eBooks, YouTube video lectures series.
- Quiz competition.

## 2.7 Total No. of actual teaching days during this academic year

180

## 2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Introduction of semester pattern examination to all courses.
2. Implementation of CGPA and CBCS for PG by affiliated University.
3. Conduction of college level unit test, seminars, project work and objective type tests etc.
4. As a part of grievance redressal mechanism with respect to the marks obtained by the students a revaluation and photocopy facilities are offered by the affiliated university to satisfy the students needs.
5. Assessed answer books of tests and quiz are shown to students.
6. Display of Model answer paper after completion of exams to student.

## 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Syllabus	BOS
06	06

## 2.10 Average percentage of attendance of students

80 %

## 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	1011	0.00	11.07	37.88	28.28	76.04
B.Sc.	828	3.86	57.97	3.98	20.65	87.76
B. Com.	364	0.00	27.74	33.24	26.37	86.55
B.Sc. Comp. Sci	105	17.14	62.85	0.00	14.28	93.64
MA. Marathi	58	6.89	62.06	10.34	15.51	94.48
MA. Hindi	61	8.19	44.26	24.59	14.75	91.37
MA. Pol. Sci.	68	0	26.47	25.00	25.29	85.27
MA Sociology	82	0	57.31	21.95	12.19	89.62
M.Sc. Chemistry	69	26.08	0.00	1.44	33.33	56.45
M.Sc. Physics	65	50.76	35.38	0.00	10.76	97.91

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. The onset of the academic year in presence of IQAC chairman, meeting is called for preparation of annual teaching plan and time table for all classes is prepared and implemented.
2. At the end of academic year syllabus completion report is obtained from the faculty.
3. Monitoring of monthly attendance of students is done.
4. Feedback obtained from the students
5. Analysis of results of University examinations.
6. Occasionally, we arrange the parent-teacher and student-teacher meet.
7. Special efforts are being taken for slow and advanced learners.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others ( Short Term Courses)	04

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	05	--	--
Technical Staff	00	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

Every academic term under the chair person of the Principal, meeting being held of research committee and all staff members have attended the meeting for promoting Research climate. In the institution for different following subject as below.

- Research paper publication in Journals of State / National / International level with higher impact factors.
- Preparation of Research Projects minor / major by student and staff at University / UGC etc.
- Encouragement to attend the conference / seminar / workshop and present the research paper in the conference / seminar / workshop.
- To motivate students to participate in the research activities like ‘Avishkar’ and Poster presentation.
- Providing recognition to college laboratories and faculty : 02 research laboratories are recognized as research laboratory or research places for doing research in the subject of Chemistry and Physics.

#### 3.2 Details regarding Major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	04
Outlay in Rs. Lakhs		00	00	6,30,000

#### 3.4 Details on Research Publications

	International	National	Others
Peer Review Journals	41	09	--
Non-Peer Review Journals	--	01	-
e-Journals	--	02	--
Conference proceedings	26	44	02

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS



**3.6 Research funds sanctioned and received from various funding agencies, industry and other Organizations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	--
Minor Projects	02	UGC	6,30,000/-	4,65,000/-
Interdisciplinary Projects	-	-	-	--
Industry sponsored	-	-	-	--
Projects sponsored by the University/ College	-	-	-	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
<b>Total</b>	<b>02</b>	<b>UGC</b>	<b>6,30,000/-</b>	<b>4,65,000/-</b>

**3.7 No. of books published** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**3.9 For colleges**

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy**

**3.11 No. of conferences organized by the Institution**

Level	International	National	State	University	College
--	--	--	--	--	--
--	--	--	--	--	--

**3.12 No. of faculty served as experts, chairpersons or resource persons**

**3.13 No. of collaborations** International  National  Any other

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs :**

From Funding agency **UGC**  From Management of University/College

Total

**3.16 No. of patents received this year**

		Number
National	Applied	---- No-
	Granted	---- No-
International	Applied	---- No-
	Granted	---- No-
Commercialized	Applied	---- No-
	Granted	---- No-

**3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year**

Total	International	National	State	University	Dist	College
07	--	04	02	--	--	01

**3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:** University level  State level

National level  International level

**3.22 No. of students participated in NCC events:**

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
National level	<input type="text" value="NA"/>	International level	<input type="text" value="NA"/>

**3.23 No. of Awards won in NSS:**

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

**3.24 No. of Awards won in NCC:**

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

**3.25 No. of Extension activities organized**

University forum	<input type="text" value="03"/>	College forum	<input type="text" value="05"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="10"/>	Any other	<input type="text" value="01"/>

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

1. Blood Donation Camp.
2. Tree Plantation Program.
3. NSS Annual Camp.
4. Soil Testing Activity
5. Aids Rally
6. Birth Anniversary of Social worker
7. Raksha Bandhan Festival Celebration
8. Debate Competition
9. Andhashradha Nirmul
10. Voter awareness rally
11. Yog Divas
12. Teachers day
13. Sadbhavana din
14. Cleanliness activity
15. Swacha Bharat Abhiyan

16. International Yova Day
17. Literacy day
18. Speech on occasion of Marathwada Mukti din
19. Speech on Vachan Prerana Din on occasion of Dr. APJ Abdul kalam birth anniversary
20. Inauguration Science Council
21. Inauguration of Beneturiy Bhiti Patrak
22. Celebration Hindi Divas
23. International 'Ahinsa Day'
24. General knowledge Competition
25. Dr. Babasaheb Ambedkar lecture series
26. Natya Prashikshan Shibir

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1 Hector 50 R	--	--	1 Hector 50 R
Class rooms	21	--	--	21
Laboratories	13	--	--	13
Seminar Halls	02	--	--	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	43	03	UGC / Institute	46
Value of the equipment purchased during the year (Rs. in Lakhs)	--	4,09,346	UGC / Institute	4,09,346
Playground	01	--	Institute	01
College Canteen	01		Institute	01
Health Center	01		Institute	01
Girls Hostel	01		UGC	01
Ladies room	01		Institute	01
Botanical garden	01		Institute	01
Gym	01		Institute	01
Indoor Stadium	00	01	UGC	01
Cultural Department	01	--	Institute	01
Yashwantrao Chavan Open University, Nashik, Study Center	02	--	Institute	02
NSS	01	--	Institute	01
NAAC / IQAC	01	--	Institute	01
Board Room / Secretary Room / Principal Cabin	03	--	Institute	03
Sport Department	01	--	Institute	01
Central Library / Reading Room	03	--	Institute	03

Examination Centre	01	--	Institute	01
Administrative Office	01	--	Institute	01
Store Room	01	--	Institute	01
Language, Science, Social Science Departments	07	--	Institute	07

#### 4.2 Computerization of administration and library

- 10 MBPS lease line of BSNL Broadband Connectivity.
- The students and staff members of the college are provided with free uninterrupted internet / printing /scanning facility and internet facility is extended to various departments.
- The office and library is fully automated using Libman software. The university transaction are facilitated using software MKCL.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11224	2237324	35	7525	11259	2244849
Reference Books	12954	3208921	578	505077.52	13532	3713998.52
e-Books	--	--	--	--	--	--
Journals	57	--	60	37250	60	37250
e-Journals	--	--	6000	5900	6000	5900
Digital Database	--	--	--	--	--	--
CD & Video	105	15700	05	560	110	16260
Others (specify)Daily	12	--	--	--	--	12

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other s
Existing	40	02	10 MBPS BSNL lease line connectivity	01	03	05	03	01
Added	06	-	-	-	-	-	-	-
Total	46	02	10 MBPS BSNL lease line connectivity	01	03	05	03	01

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Internet access has been given to students in the central library of our college.
- Most of the teachers have completed MSCIT courses and they can operate computers and can make ppt. and use for effective teaching.
- Department of computer science helps students as well as teachers in updating their technological knowledge.
- Training programme for teacher staff on computer literacy.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	4,00,000/-
ii) Campus Infrastructure and facilities	3,78,000/-
iii) Equipments	4,09,346/-
iv) Others	3,80,000/-
<b>Total :</b>	<b>15,67,356/</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Contribution of IQAC in enhancing awareness about student support services.
- Grievance redressal committee
- Scholarship and freship to students
- Common room for girls.
- Anti sexual harassment cell.
- Lab upgradation.
- Distance education centre. (YCMOU, Nashik)
- Bulk sms system of information for communication.
- Provision of internet facility
- College provides encouragement to PG students to attend seminars and conferences.
- Principal's address to students at the beginning of academic year.
- To encourage the students by various prizes in the various activities.

#### 5.2 Efforts made by the institution for tracking the progression

- Unit tests.
- Oral exam /viva-voce.
- Seminars / Group discussion.
- Practical record book / project dissertation
- Class interaction.
- Study tour reports.
- Participation in 'Avishkar Research Festival' at university level.
- Guest lecturs
- Alumni meets
- Literary programme organized by the language departments.



5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2310	373	34	735 (YCMOU)

(b) No. of students outside the state 16

(c) No. of international students 03 (for Ph.D)

Men	No	%	Women	No	%
	1791	65.92		926	34.08

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	Gen.	SC	ST	OBC	Physically Challenged	Total
1390	493	14	1004	-	293	1329	454	17	917	03	2717

Demand ratio 1 : 1      Dropout % : 15 %

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

- Organization of experts talks on competitive exams
- Guest lectures
- Displaying of notifications regarding various examination
- Motivated students to appear for competitive examination

No. of students beneficiaries 120

**5.5 No. of students qualified in these examinations**

NET	--	SET/SLET	01	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	--

**5.6 Details of student counseling and career guidance**

- Competitive exams guidance.
- Guest lectures
- Counseling on various issues has been provided to society and students by staff.
- Guidance on jobs in food and chemical industry.
- Admission committee gives information about the academic activity of college.

No. of students benefitted

**5.7 Details of campus placement : Yes**

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

**5.8 Details of gender sensitization programmes**

- The institution has made diverse efforts to sensitize the society by way of minimizing gender disparity concerns by admitting girls students for higher education. Besides, infrastructure facilities and learning resources are being extended equally to both boys and girls. The institution also organizes various activity for sensitizing gender related issues by NSS department.
- Organized a program on female health problems by inviting gynaecologist and female doctors.

**5.9 Students Activities**

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	16	14400
Financial support from government	--	--
Financial support from other sources (University)	16	5000
Number of students who received International/ National recognitions	--	--

### 5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : No major grievances of students

## Criterion – VI

### Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

To provide the facility of higher education to the students in rural area, with the minimum expenditure with maximum potential for their multidirectional development.

**Mission:**

- To provide knowledge-oriented as well as job-oriented education.
- To develop scientific temper, research culture and human values among the students and the faculty members.
- To carry out community-oriented / applied research work for human development of this region.
- To enable the students by utilising modern techniques and equipments.
- To participate the students in curricular, co-curricular, extracurricular and extension activities.

#### 6.2 Does the Institution has a management Information System

Yes ,The Institution has a Management Information System to provide the New Idea and new thoughts to develop the academic progress of college.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Syllabus is regularly designed b y BOS of Dr. BAM University Aurangabad. It is implemented by the college to keep the student in tune with the University.

##### 6.3.2 Teaching and Learning

Seminar, Guest lectures and group discussion arranged for student, semester wise teaching plan prepared.

##### 6.3.3 Examination and Evaluation

- Evaluation of each students through various type of examination
- University declares results of each examinations in time.
- Internal assessment through unit test & attendance.

#### 6.3.4 Research and Development

- Teachers are involved in research and development, while final year students are guided for their post-graduate and research scholars.
- Research supervisors are associated with various research centre.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- College has an adequate number of books, journals, computer labs, scientific instruments, internet connectivity, classroom and play grounds.
- Internet facility is made available for the departments.

#### 6.3.6 Human Resource Management

- Principal along with coordinators and members of various committees plans and guides to the teaching and non teaching staff.
- There is coherence between management and stakeholders through Principal for planning.

#### 6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment on made as per the norms of UGC and Government of Maharashtra.

#### 6.3.8 Industry Interaction / Collaboration

- Study tour, industrial visits arranged with industrial plants for observation and interaction with industrial person.
- College departments are collaborated with various industries as well as educational institutes as department of Chemistry collaborated with VS Co-operative Sugar Factory Murum, Dept. of Computer Science MOU with Winner software Pvt. Ltd. For conducting online Computer typing examinations i.e. GCC TBC examination for Maharashtra State Council of Examination, Pune.

#### 6.3.9 Admission of Students

- Students are admitted on the basis of terms and conditions laid down by University and state Government.
- Reservation rules and regulations are followed as per state government norms and guidelines.

**6.4 Welfare schemes for**

Teaching	Pratibha Niketan Co-operative Society for Financial Faculty, Group Insurance
Non teaching	Pratibha Niketan Co-operative Society for Financial Faculty, Group Insurance
Students	Duttak Yojana, Earn & Learn Scheme

**6.5 Total corpus fund generated**

--
----

**6.6 Whether annual financial audit has been done**

Yes  No

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	JD Office	Yes	Institute

**6.8 Does the University/ Autonomous College declares results within 30 days? :**

For UG Programmes Yes  No

For PG Programmes Yes  No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- |  |
|--|
| <ul style="list-style-type: none"><li>• Introduction of semester pattern exam and CBCS for PG.</li><li>• Online submission of examination forms and result.</li><li>• Timely declaration of examination results.</li></ul> |
|--|

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent Colleges?**

University is motivating NAAC 'A' grade accredited college for achieving autonomy
---

**6.11 Activities and support from the Alumni Association**

Alumni association meeting is organized once in a year as a regular activity.
---

#### **6.12 Activities and support from the Parent – Teacher Association**

- A meeting of the parent-teacher association is conducted on the college campus to discuss the issues raised by the students.
- The quality education problem of the student e.g. bus transportation, particularly to girls and rural students.

#### **6.13 Development programmes for support staff**

- To organization the conferences, seminars and workshops e.g. yoga program.

#### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- Campus cleanliness drive through student council on the occasion of Gandhi Jayanti.
- Plastic eradication and tree plantation are organized by the students.
- Printing on unused side of paper.

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Best Practice of “The Training and Placement Cell” gives very good effect on the college campus.
- Financial assistance to economically weaker section students.
- Showing of assessed answer books to students.
- Blood donation camp organized.
- Guest lectures on career guidance are organized.
- Academic and administrative audit introduced.
- ICT training gives to Class III staff.
- Language proficiency training to faculty.
- Attendance tracking system for students.
- Skill development programme arranged.
- Participation of students in Seminar, Poster Presentation and research projects.
- “Madhav Shree” Award given to best student.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- A village is adopted to implement extension activities under N.S.S.
- Activated the present placement cell.
- Laboratories equipped with new instruments.
- Laboratory is availed to other institutional research students.
- Guest lectures on career guidance organized by the college.

#### 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

The Best Practices are:

- Best Practice of “Women Empowerment Programme” gives very good effect on the college campus.
- Competitive Examination Guidance, Training and Placement Cell.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

#### 7.4 Contribution to environmental awareness / protection

The College has taken various activities to make environmental awareness/ protection.

- Aids awareness rally.
- Tree Plantation Programme.
- Cleanliness Drive.
- Rain Water Harvesting.
- Green campus.
- Waste disposals have also been arranged separately.



**7.5 Whether environmental audit was conducted?**

Yes  No

**7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

**STRENGTH:**

- College results are 75 – 80 %
- Highly qualified faculty with 75 % Ph.D. Holders
- Dynamic Management
- Discipline on the Campus
- The Institution has well furnished and sufficient infrastructure with eco-friendly environment.
- Wide rang of magazines and journals as well as reference books.
- The institution has gym facility.
- The active participation of faculties in curriculum development. Facilities represent on academic bodies of the University such as 06 BOS members.
- The technically advanced subjects like Electronics and Computer Science provide a better platform for placement for the student interested in industrial field.
- Well furnished girls hostel.
- 

**WEAKNESES :**

- Boys hostel facility is not available.
- Students linguistics and economic background is weak.
- Insufficient number of industry-linkages for academic and research oriented work.
- Financial limitations to enrich PG Students with permanent faculty.
- 

**OPPORTUNITIES**

- To go for fundamental research.
- To organize extension activities.
- To raise funds for research.
- To make optimum use of ICT.
- 

**THREATS**

- To raise funding for mobilization of research fund.
- To establish direct linkage with institutions and industries for funding.
- To undertake high quality research.
- To retain the faculty in the non-granted courses.
- To take systematic efforts for student sustainability by means of enriching them with soft skills and proficiency in English.
- To expand the network and collaboration with Government and Non-government organizations on state, national and international level.
- To provide sophisticated facilities for the students of non-granted courses.

## 8. Plans of institution for next year

- Laboratories to be equipped with new equipments.
- To organize seminars and conferences.
- Collaboration with institutions and industries to be initiated.
- Strengthening of alumni association.
- New job oriented course introduced.
- To promote the UG and PG students for research activities.
- To organize Skill development Programmes.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

**Dr. Rajput K. H.**

**Dr. Sapate A. K.**

Coordinator,

Principal,

Internal Quality Assurance Cell (IQAC),

S. M. P. Mahavidyalaya,

S. M. P. Mahavidyalaya,

Murum Dt. Osmanabad (MS)

Murum Dt. Osmanabad (MS).

\_\_\_\_\_  
\*\*\*  
\_\_\_\_\_

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

## **BEST PRACTICES**

### **1. WOMEN EMPOWERMENT:**

**i) Title of the Practice:**

**WOMEN EMPOWERMENT PROGRAMME**

**ii) Goal :**

To strengthen and awaken women's for her rights as well duties.

**iii) The Context Activities:**

The Indian women have always looked down upon as secondary citizens there is still gender discrimination in our society. Girls are still deprived of education nutritious diet. The evil of killing. A girl baby before and after birth is still a custom in our society. The physical and mental health of women and girls is still a social problem in our society. Therefore, it is very necessary to empower, enlighten them to make girl students mentally and physically healthy and fit. To makes aware the women's of their physical problems. To makes them aware of their legal rights and provisions.

Our women/girls for their rights, education and physically health and mental health to make them aware of their lawful rights. Apart from this, we encourage, and inspire them to enable express them properly and effectively. It is very necessary to make a forum available for girls students.

**iv) The Practices:**

The organizing committee arranges and conducts different activities & functions. As result of this, the development of Girls student's personalities are influenced. The awareness among girl students is created. They are inspired to express their nature qualities and likes for Essay writing, Oratory, reading, Singing, Hairstyle, Mehndi, Rangoli etc. These practices make a forum available to the girls students in addition to this a girls students become aware of their physical and mental health problems. We have found that the label of physical fitness, haemoglobin and mental fitness has been raised. The activities like "My Mother in My College", encourages the interaction between the parents and teachers. The various problem of girls students are

discussed and jointly resolved by parents and teachers with the help of college management.

**v) Evidence of Success:**

- i) Local experts were inviting.
- ii) The common Recreation hall was used for activity.
- iii) The expenditure towards the activity was born by the college.

**vi) Problems Encountered and Resources required:**

- i) Not sufficient Attendance of the girl students.
- ii) Well known experts are not available at local level.
- iii) Sufficient funds are not available.

**2. The Training and Placement Cell:**

**i) Title of the Practice:**

**TRAINING AND PLACEMENT CELL ACTIVITIES**

**ii) Goal :**

To empower general graduates for competing in the job market.

**iii) The Context Activities:**

This world is going to the age of globalization. Before this the world gone into the eras introduced cross border trade and manufacturing, eliminating barriers, first of all geographical barriers. The current virtual age, with its tremendous advance in technology, allows the provision of services from e- enabled locations, across national borders. Thus, IT enabled services are the next major drive of technology led services industry. The outsourced IT enabled services are now receiving greater attention as a category with larger potential for growth and contribution towards employment opportunities in India. It is in the light of such developments and the changing global dynamics in Education and business that the Placement cell of the college acts as interface between the students and the industry.

Our College is located in the rural area. It placed in the border area of Maharashtra and Karnataka state. So it is a very backward area regarding development. The students have no knowledge regarding global world. What kinds of activities are done in the day by day in the world? To aware these

students regarding which opportunities are available for them, when they got the skills of personality development. So this activity plays a very important role in the campus activities.

**iv) The Practices:**

The Practice makes room for indentifying a target group of students and provide them which intense training both with the help of the human resource available in the college and also experts from outside. The Placement Cell intends to maintain a good library of resource books for self-improvement and job search.

The cell takes the help of two Skill development Initiatives and a vocational Course to implement its strategies and ensure placement for students. The College has started UGC Sponsored Add on Course on communication skills, and non funding course of Soft-Skill Development Initiative.

**v) Evidence of Success:**

- i) Local experts were inviting for career guidance.
- ii) The common Recreation hall was used for activity.
- iii) The expenditure towards the activity was born by the college.
- iv) Arranged Campus Interview.

**vi) Problems Encountered and Resources required:**

- i) No more students interested in this activity.
- v) Well known experts are not available at local level.
- vi) Sufficient funds are not available.

## Analysis of feedback of Alumni

- **Introduction :**

Alumni association are worldwide academic traditions of well known and old colleges. It is the tradition of the college to involve alumni in its activities. We believe that, alumni feedback is an important source of information for betterment and development of the institution through the college has history of mere 25 years, its alumni can be traced into various fields like social, political, educational and entertainment.

- **Objectives**

The main objectives and purposes of the alumni association are as follows

- 1) To focus on quality of education.
- 2) Support for students with scholarship.
- 3) To provides the career network services.

- **Methodology :**

A questionnaire, comprising suggestions to be incorporated in the development of the college. College has selected 100 alumni students randomly to collect the required suggestions. All collected data was classified and analyzed.

- **Analysis :**

The following analysis can be deduced from the alumni feedback.

70 % alumni related quality of activities organized for overall development of students of UG and PG. alumni appreciated the chemistry and physics labourites 82 % alumni felt it is excellent, 10 % very good and 8% good. The quality of teaching, learning was related as excellent by 86 %, 12 % very good and 2 % good. The alumni gave positive feedback about the hospitality, they receive from the college. 62 % alumni felt it is excellent, 28 % very good and 8 % good. Overall the library facilities it was received rating for the library 76 % alumni felt as excellent, 18 % very good and 6 % good.

All alumni felt proud that they are the students of this college. They thankful to the college for providing quality education in rural area. They appreciate the dedicated, friendly and co-operative attitude of the college staff.

- **Suggestion :**

The following suggestions can be deduced from the analysis of alumni feedback.

- 1) Improvement the canteen facility.
- 2) RO water for drinking
- 3) Transportation facility for surrounding students.
- 4) There is need of improvement competitive classes and communication skills
- 5) There should dress code for the students of the college.
- 6) Co-ordination between student – parents interaction.

- **Action taken report**

All suggestion gives by alumni, we put forth to management.



## **Analysis of feedback of Teacher by Students**

- **Introduction :**

For the purpose of feedback of the teachers from the students, a feedback form under UGC norms is prepared. These forms are distributed among the students randomly in the class room. Students were asked to read and understand the meaning of each question in the questionnaire and then answer according to their observations.

- **Objectives :**

The objectives of feedback of teachers by students are to find out general attitude related to performance and relative status of a teacher on time management, subject command, confidence, language and communication skills, class control, general knowledge and awareness, use of teaching methods and aids internal evaluation, guidance.

- **Methodology :**

A questionnaire, comprising questions related to ability / attitude and questions related to subject, was provided to the students to take feedback on all aspects to the teacher. The Art's, Science and Commerce UG and PG students were selected randomly to collect the required information. The collected data was classified according to each faculty. A thirteen point scale – excellent, very good, good, satisfactory was used to evaluate the performance of a teacher.

- **Findings :**

The following are the important findings of the feedback

The analysis of feedback reveals that majority of the student's registered very good, good, excellent, satisfactory remark. However, the specific suggestions are based on the overall performance of a particular teacher are

- 1) Teach slowly to make all the students understand.
- 2) Complete the syllabus with full focus on the content and co-related facets
- 3) Use simple language to communicate properly.
- 4) To use e-resources to make teaching advance.

- **Action taken report**

All suggestion gives by students put forth in front of Principal and Principal gives suggestion to respective teachers.

## **Analysis of feedback of Teacher by Students**

- **Introduction :**

A curriculum is a planned programme of academic activities to achieve to objective of education. According to the secondary education commission, curriculum includes totality of all experiences that students should know through the manifold activities that go in the college campus, class room, library laboratory, workshop and playground and college campus cleaning campus arrangement, reading room, library arrangement of books, availability of books, in the numerous informal activities that co-relate teachers and students. In this sense, the entire campus of the college becomes the curriculum, which can touch the life of the students in terms of attaining a balanced personality, however, study of any subjects and achievement of educational objectives depend upon the type of curriculum that is framed and prescribed according to the requirements of standards of classes as well as the way in which it is taught and implemented.

Basically, the curriculum of the faculties of Arts, commerce and science is designed by Board of Studies of different subjects in the university and is implemented by all the affiliated colleges, feedback is the best tool to evaluate and improve the quality of curricula according to the needs of society and region. The feedback of curricula by student of Arts, Commerce, Science and PG faculties in the college has been taken.

- **Objectives :**

The objectives of feedback of curricula by students are as follows

- 1) To review and evaluate the present status of curricula.
- 2) To estimate and absorb the potential needs of students and society.
- 3) To seek suggestion for improvement in the curricula as per the demand of students and society.

- **Methodology :**

A questionnaire, comprising a questions was provided to students to take feedback on all aspects of the curricula. The Arts, Commerce and Science of UG and PG students were selected randomly to collect the required information. The collected data was classified according to faculty. The percentage tool was used to analyze the data.

- **Results :**

The following are the important results of the feedback

- 1) Out of the 80 % students selected at random method from Arts, Commerce, Science of UG and PG classes, it is observed that majority of students were satisfactory with the present curricula.
- 2) It is found that majority of the students have appreciated the present curricula, which is useful for skill development as well as the development of the perspective.
- 3) It is found that majority of the students have appreciated syllabus, industry orientation, job prospective, social relevance, skill development and research applicability curricula in innovative manner.
- 4) The CBCS is welcomed by the PG level students and for UG level urgent need to upgrade CBCS.
- 5) The implementations of service course for PG is also appreciated the PG level students.

## ACADEMIC CALENDAR 2017-18

### June 2017

- First Term (Both days inclusive): 08/06/15-31/10/15
- First Term Beginning: 08/06/15
- Meeting with Staff: 08/06/15
- UG Periods Beginning: 20/06/15
- Pre-Admission Exam for PG Course: 16/06/15-20/06/14
- Admission Registration for PG Course: From 11/06/15
- Celebration of Birth Anniversary of Shahu Maharaj: 26/06/15

### July 2017

- Celebration of World population Day: 11/07/15
- Beginning of PG Course Periods: 13/07/15
- Competitive Exam Guidance to the Students:
- Principal's Address:
- Shahir Annabhau Sathe Memory Day: 18/07/15
- Ramjan Idd: 18/07/15
- Monthly Meeting: 31/07/15

### August 2017

- Lokmanys Tilak & Annabhau Sathe Death Anniversary: 01/08/15
- Kranti Din: 09/08/15
- Establishment of Study Council of Various Disciplines:
- Students-Parents Meeting:
- Independence Day: 15/08/15
- Parasi New Year: 18/08/15
- University Foundation Day: 23/08/15

### September 2017

- Teachers Day: 05/09/15
- Hindi Din: 14/09/15
- UG & PG Test: From 15/09/15
- Student Council:
- Inauguration of Various Councils:
- Marathwada Mukti Sangram Din & Flag hosting: 17/09/15
- Ganesh Chaturthi: 17/09/15
- Late Madhavraoji Patil Kaka Marathwada Level Debate Competition: 19/09/15
- Bakari Id: 25/09/15

### October 2017

- Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri: 02/10/15
- Inauguration of Students Council
- PG Course Test
- Semester Exam of UG & PG Courses: from 06/10/15
- Vijayadashami: 22/10/14
- Selection of Students for Yuvak Mahotsav
- Study Tour for UG and PG Students
- Term End: 31/10/15

### November 2017

- Dipawali Vacation: 01/11/15-22/11/15
- Pt. Jawaharlal Nehru Birth Anniversary: 14/11/15
- Second Term Beginning: 23/11/15
- Gurunanak Jayanti 25/11/15
- Sanvidhan Din: 26/11/15

### December 2017

- NSS Camp:
- Dr. Babasaheb Ambedkar Smartidin 06/12/15
- Id-a-Milad / Dutt Jayanti 24/12/15
- Christmas: 25/12/15

### January 2018

- Exam form for UG & PG Students
- Annual Gathering:
- Test for UG & PG Courses
- Birth Anniversary of Kranti Jyoti Savitribai Phule: 03/01/16
- Birth Anniversary of Swami Vivekanand "Youth Day": 12/01/16
- Dr. Babasaheb Ambedkar Nam Vistar Din: 14/01/16
- Republic Day: 26/01/16

### February 2018

- UG & PG Students Farewell Function
- Birth anniversary of Chh. Shivaji Maharaj: 19/02/16

### March 2018

- UG & PG Courses Exams
- World Women's Day: 08/03/16

### April 2018

- Annual Meeting:
- Birth Anniversary of Dr Babasaheb Ambedkar 14/04/16
- Second Term End: 23/04/16
- Summer Vacation 14/04/16-14/06/16

## Dr. Babasaheb Ambedkar Marathwada University

Office Telephones } 400431 to 400437  
                          } 400467-400469  
Registrar : (Offi.) 400104  
              : Resi. 400203  
Fax : 0240-400291 / 400491  
Telegram : MARATHSITY  
Web Site-bamuniversity.ac.in  
E-mail : bamuaur@bom4vsnl.net.in



UNIVERSITY CAMPUS,  
AURANGABAD-431 004  
(Maharashtra) INDIA

Ref. No. Acad / Perm. Affi. / 2003-04 / 16403-04 Date.....19-05-2004

The Secretary,  
Nagar Shikshan Vikas  
Mandal, Murum,  
Tq. Omerga,  
Dist. Osmanabad.

Subject :- Permanent Affiliation from June, 2003.

Sir,  
With reference to the subject noted above I am directed to inform you that the Academic Council at its meeting held on 28-01-2004 has granted Permanent Affiliation from the Academic Year 2003-04 to your college, **Shri Madhavrao patil Mahavidyalaya, Murum. Tq. Omerga. Dist. Osmanabad** in accordance with Provision of Maharashtra Universities Act, 1994, under section 88, for the faculty of Arts, Social-Sciences, Commerce and Science.

Yours Faithfully,  
sd-  
Director,  
Board of Colleges and  
University Development

P.T.O.

23236351, 23232701, 23237721, 232, ....  
23235733, 23232317, 23236735, 23239437



ज्ञान-विज्ञान विमुक्तये

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

F.8-25/2004 (CPP-I)

November, 2004

The Registrar,  
Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad-431 004 (M.S).

- 4 NOV 2004

**Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New Colleges.**

Sir,

I am directed to refer to your letter No. BCUD/2(f)12(B)/UGC/2004/191-92 dated 29-07-2003 on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Shri Madhavrao Patil Mahavidyalaya, Murum Tq. Omerga, District Osmanabad-413 605 (Maharashtra)	1991	The College is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956 as the UGC has not yet finalised the details to provide financial assistance to "Self Financed Colleges".

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)  
Under Secretary

**Copy forwarded to:-**

- The Principal, Shri Madhavrao Patil Mahavidyalaya, Murum Tq. Omerga, District Osmanabad-413 605 (M.S).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, T-14 Section, Shastri Bhavan, New Delhi-110 001.
- The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
- Section Officer (F.D.-III Section) U.G.C., New Delhi.
- All Sections, U.G.C., New Delhi.
- Guard file.

श्री महाधराव पाटील महाविद्यालय

(जिल्हा शिक्षण व उच्च शिक्षण मंडळ,

आवक नं. 87 दिनांक 22/11/2004

बांधाय

लिपिक

  
(Prem Chand)  
Section Officer



23236351, 23232701, 23237124, 23234116  
23235733, 23232317, 23236735, 23239437  
Website: www.UGC.ac.in.



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002  
February, 2005

F. 8-25/2004 (CPP-I)

The Registrar,  
Dr. Babasaheb Ambedkar Marathwada University,  
University Campus,  
**Aurangabad-431 004 (M.S).**

16 FEB 2005

Sub:- **Declaring a College fit to receive assistance under Section 12-B of UGC Act, 1956.**

Sir,

I am directed to refer to the letter No. SMPM/2(f)/2004-05/196 dated 26<sup>th</sup> November, 2004 received from the Principal, Shri Madhavrao Patil Mahavidyalaya, Murum Tq. Omerga, Osmanabad on the above subject and to say that it has been noted that the Shri Madhavrao Patil Mahavidyalaya, Murum Tq. Omerga, Osmanabad has been granted permanent affiliation by the Dr. Babasaheb Ambedkar Marathwada University, . Accordingly, the said College which already stands included under Section 2 (f) of the UGC Act, 1956 under the head "Non-Government Colleges teaching upto Bachelor's Degree is declared fit to receive central assistance from the UGC, and other Central sources in terms of Rules framed under Section 12-(B) of the UGC Act, 1956 and now shifted from UG to PG head in the above said list of Colleges.

Yours faithfully

(Mrs. Urmil Gulati)  
Under Secretary

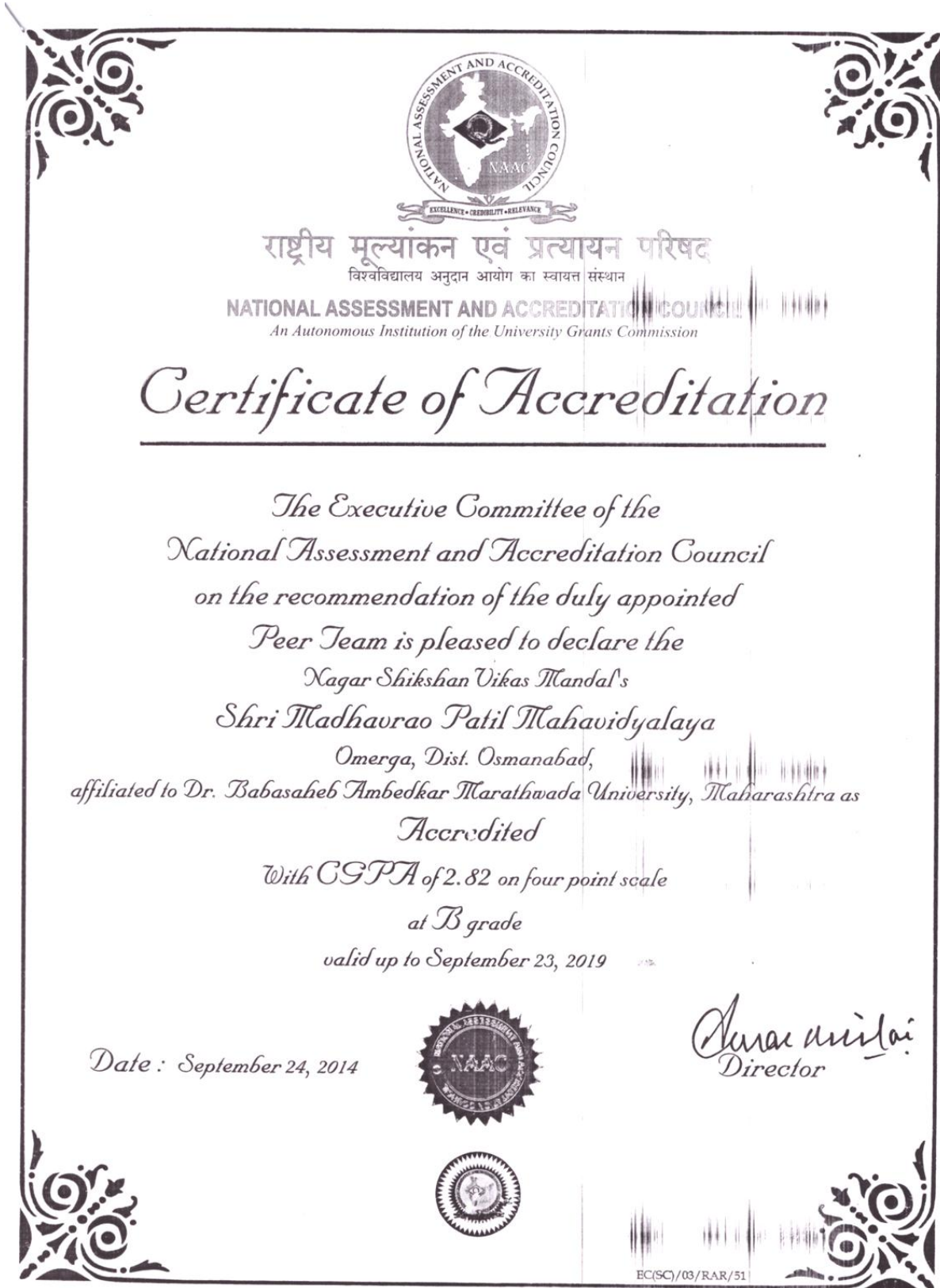
**Copy to:-**


1. The Principal, Shri Madhavrao Patil Mahavidyalaya, Murum Tq. Omerga, District Osmanabad-413 605 (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
4. Section Officer, FD-III Section, UGC, New Delhi.
5. All Sections, UGC, New Delhi.
6. Guard file.

  
(Prem Chand)  
Section Officer

Shri Dindogare  
For 82F # 12 B  
UGC file (Alpurn)  
श्री माधवराव पाटील महाविद्यालय 22/2/05  
(कला विज्ञान र वाणिज्य) मुरुम.  
आवक नं. 136 दिनांक 22/2/2005  
प्राचार्य  
लिपिक







**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
विरचविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

## Quality Profile


**Name of the Institution** : Nagar Shikshan Vikas Mandal's  
Shri Madhavrao Patil Mahavidyalaya  
**Place** : Omerga, Dist. Osmanabad, Maharashtra


Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point (Cr WGP)	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / $W_i$ )
I. Curricular Aspects	100	280	2.80
II. Teaching-Learning and Evaluation	350	1130	3.23
III. Research, Consultancy and Extension	150	380	2.53
IV. Infrastructure and Learning Resources	100	280	2.80
V. Student Support and Progression	100	280	2.80
VI. Governance, Leadership & Management	100	270	2.70
VII. Innovations and Best Practices	100	200	2.00
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2820$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2820}{1000} = \boxed{2.82}$$

**Grade** = B      **Descriptor** = GOOD

*Date* : September 24, 2014

  
 Director



- This certification is valid for a period of Five years with effect from September 24, 2014
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC(SC)/03/RAR/51